

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: DONNA PARK

Campus Number: 220916113

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
Texas Academic Performance Report

Total Students: 541

District Name: HURST-EULESS-BEDFORD ISD

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: DONNA PARK
Campus Number: 220916113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 541
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: DONNA PARK
Campus Number: 220916113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 541
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out
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 Texas Academic Performance Report
 2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	87%	94%	92%	-	100%	*	89%	81%	90%	77%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	6%	7%	-	0%	*	11%	17%	8%	17%
Other Exclusions	1%	1%	1%	2%	0%	0%	-	0%	*	0%	1%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	88%	96%	91%	-	71%	*	100%	76%	90%	84%
Not Included in Accountability													
Mobile	4%	4%	8%	12%	4%	8%	-	0%	*	0%	24%	9%	10%
Other Exclusions													

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 541

Grade Span: EE - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: DONNA PARK

Campus Number: 220916113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: DONNA PARK
Campus Number: 220916113

Total Students: 541
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 541
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: DONNA PARK
Campus Number: 220916113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: DONNA PARK
 Campus Number: 220916113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 541
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	541	100.0%	23,756	5,479,173	542	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	16	3.0%	0.6%	0.3%	17	3.1%	0.8%	0.5%
Pre-Kindergarten	41	7.6%	2.8%	4.5%	41	7.6%	2.8%	4.5%
Kindergarten	68	12.6%	7.4%	7.0%	68	12.5%	7.4%	7.0%
Grade 1	68	12.6%	7.4%	7.1%	68	12.5%	7.4%	7.1%
Grade 2	71	13.1%	7.3%	7.1%	71	13.1%	7.3%	7.1%
Grade 3	63	11.6%	7.3%	7.1%	63	11.6%	7.3%	7.1%
Grade 4	60	11.1%	7.6%	7.3%	60	11.1%	7.6%	7.3%
Grade 5	79	14.6%	7.9%	7.6%	79	14.6%	7.9%	7.6%
Grade 6	75	13.9%	7.6%	7.7%	75	13.8%	7.6%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.7%	6.4%
Ethnic Distribution:								
African American	182	33.6%	20.5%	12.6%	182	33.6%	20.5%	12.6%
Hispanic	126	23.3%	30.9%	52.8%	126	23.2%	30.9%	52.8%

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 541
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	131	24.2%	16.0%	20.6%	131	24.2%	16.0%	20.6%
Career & Technical Education	0	0.0%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	40.7%	50.8%	0	-	40.7%	50.8%
Gifted & Talented Education	20	3.7%	6.9%	8.1%	20	3.7%	6.9%	8.1%
Special Education	79	14.6%	10.6%	10.5%	80	14.8%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	38.4%	42.4%				
Students with Physical Disabilities	24	30.4%	21.1%	21.4%				
Students with Autism	**	**	20.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.2%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	107	23.1%	16.1%	15.3%				
By Ethnicity:								
African American	44	9.5%						
Hispanic	20	4.3%						
White	40	8.6%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	137	30.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.9%	4.9%	1.6%	11.1%	8.8%	5.5%
Grade 1	4.6%	3.0%	2.9%	0.0%	7.1%	4.9%
Grade 2	0.0%	1.4%	1.6%	0.0%	2.0%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.6%	0.8%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.6%	0.6%
Grade 8	-	1.1%	0.4%	-	0.6%	0.6%
Grade 9	-	1.8%	7.8%	-	2.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 541
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: DONNA PARK
Campus Number: 220916113

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.3	100.0%	100.0%	100.0%
Professional Staff:	40.3	85.2%	66.6%	63.7%
Teachers	32.6	68.8%	53.3%	49.4%
Professional Support	5.8	12.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.8%	3.0%
Educational Aides:	7.0	14.8%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	24.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	44.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	9.5	20.1%	30.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	12.3%	5.2%	10.8%
Hispanic	1.0	3.1%	13.4%	28.1%
White	26.6	81.6%	77.4%	57.7%
American Indian	1.0	3.1%	0.7%	0.3%
Asian	0.0	0.0%	2.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	4.0	12.3%	18.7%	23.8%
Females	28.6	87.7%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	27.0	82.9%	66.1%	73.4%
Masters	5.6	17.1%	32.5%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.2%	3.7%	7.4%
1-5 Years Experience	11.0	33.8%	24.1%	27.9%
6-10 Years Experience	8.0	24.6%	22.4%	19.4%
11-20 Years Experience	7.0	21.5%	31.1%	29.4%
Over 20 Years Experience	3.6	11.0%	18.7%	15.9%
Number of Students per Teacher	16.6	n/a	16.8	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: DONNA PARK
Campus Number: 220916113

Total Students: 541
Grade Span: EE - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	7.8	6.2
Average Years Experience of Principals with District	18.0	7.7	5.3
Average Years Experience of Assistant Principals	4.0	5.8	5.3
Average Years Experience of Assistant Principals with District	4.0	5.2	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.9	12.5	11.1
Average Years Experience of Teachers with District:	6.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,000	\$52,287	\$49,868
1-5 Years Experience	\$58,993	\$59,477	\$52,823
6-10 Years Experience	\$62,032	\$61,876	\$55,756
11-20 Years Experience	\$63,168	\$64,690	\$59,308
Over 20 Years Experience	\$71,169	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,790	\$63,623	\$57,091
Professional Support	\$72,287	\$72,465	\$67,352
Campus Administration (School Leadership)	\$96,982	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	3.4	6,309.0

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.1%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.0	3.1%	3.6%	2.8%
Gifted & Talented Education	0.9	2.8%	1.9%	1.9%
Regular Education	24.0	73.7%	68.7%	70.9%
Special Education	5.2	16.0%	9.2%	9.3%
Other	0.4	1.3%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)